

## Act

The group discusses possible ways of responding to the situations described in the “See” part. Actions can be carried out by individuals within the group or by the group as a whole.

Questions to ask:

- Is there anything you/we can do, no matter how small, to improve the situation?
- Is there anything more we need to find out?
- How can we do this?
- Is there anyone we can influence to improve things?
- What action are we going to take?



## Evaluation

Following up on actions through an evaluation is a great way to assess effectiveness and learn from our mistakes.

Questions to ask:

- Did we carry out the action?
- Did we achieve the original purpose? Did it address the situation?
- What difficulties did we come up against?
- What effect did our action have on us and others?
- What did we learn from the action?
- How did we feel before? During ? After?
- Is there anything we would do differently?
- Is there any further action we can take?



Young Christian Workers Malta

## Who are we?

ZHN is a movement of Young Christian workers. As a movement we actively participate in society to promote social justice matters especially in the workplace. ZHN is the local branch of the International Coordination of Young Christian Workers (ICYCW)



As a Movement of and for young people the YCW uses the inductive method of analysis known as **Review of life** using the following stages **See, Judge, Act**, followed by an **Evaluation**.

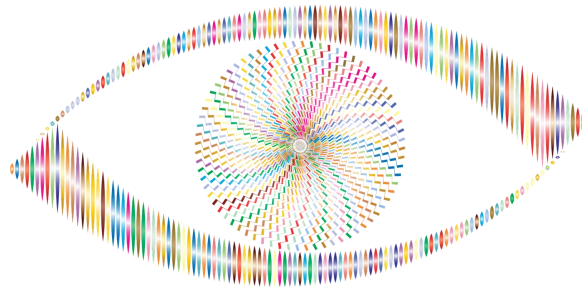
This inductive method of analysis begins with the everyday lived experience of young people, the issues, problems and challenges that face them every day of the week.

The YCW method challenges young people to become aware of the reality of their particular situation and that of those around them, in their work place, community and parish, school, home and in society.



The group members help each other to explore the details of these events/facts/situations to gain a greater understanding and to assess the causes and consequences of what has happened.

- Where did it take place?
- Who was involved?
- What actually happened?
- How often does this occur?
- How did the situation affect those involved?
- What was said?
- Why did this happen?
- Why did people act as they did?
- What are the causes and consequences of what happened?



Guided by Christian social teachings and the gospels, the group discusses the rights and wrongs relevant to the situations and experiences shared during the 'See' stage.

- Should this situation be happening?
- Do you think this is right?
- What makes it right or wrong?
- Is there anything that we can do to change the situation?

